



# Introduction to Python for Scientist and Engineers

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# Past: Scientific Computing at UVA



- Introduction to Scientific Computing
  - For about 15 years we have had a 2000-level class that was required for our BS physics majors.
  - Based on C and Gnuplot
  - Two main thrusts:
    - Introduction to C programming language
    - Computational/statistical analysis techniques focused on examples in physics
- Computational Physics
  - Two semester 5000-level sequence of more advanced techniques (some C, python, and C++)

# New python course



- Our chair approached me about starting a new large-enrollment python course in the physics department.
  - 1000-level
  - No prior knowledge required
  - Not focused on physics
  - Any student could take it to satisfy one of their general-education requirements.
- Taught this class for the first time in Spring 2022 with 23 students.

# Course Structure



- Course meets twice per week for 1 hr 15 min.
- Use the UVA HPC cluster
- Flipped:
  - Reading (usually) required before class
  - Short lecture on “theory”
  - ~1 hr for in-class work:
    - Usually Jupyter notebook with several built-in exercises
    - Students work in pairs
    - Me and two undergraduate students roam the room and help (and ask annoying questions)
  - Weekly HW builds on the in-class examples.

# Data Science?



- Since I could not focus the course on physics problems, I decided to teach python with the goal of learning to analyze data.
- The course has three main focuses:
  - Basics of Python
  - Introduction to statistics
  - Using data science tools to analyze datasets

# Basics of Python



| class day | Day      | Date | Topics                                                                       | In-class                                                        | HW                                                          | Reading                                                  |
|-----------|----------|------|------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------|
| 1         | W        | 8/24 | Computers, Linux, Linux Tutorial                                             | Login to Rivanna / Linux                                        |                                                             | Linux                                                    |
| 2         | M        | 8/29 | Rivanna - Will from Research Computing will attend??                         | .basrc, <a href="#">hello.py</a>                                |                                                             | Emacs, ways to run python: Sundnes Ch. 1                 |
| 3         | W        | 8/31 | Why Python? Python Tutorials - scripting v/s interactive mode v/s notebooks. | Using the Emacs editor, running Python code, python calculator. | HW1: Linux Tutorial                                         |                                                          |
| 4         | M        | 9/5  | Labor Day - PG Travelling - no class meeting                                 | Labor Day - PG Travelling                                       |                                                             | Sundnes Ch.2; Ch.3; 7.4; Wood Ch. 3;                     |
| 5         | W - drop | 9/7  | Variables, memory, "for" loops, strings (Group away -TAs)                    | command line input and strings                                  | HW2: Python Tutorials, string manipulation, and user input. |                                                          |
| 6         | M        | 9/12 | Random numbers and Monte Carlo integration                                   | Math module, and random numbers                                 |                                                             | Sundnes 2.3 and 6.1; Wood Ch.4 and Ch. 5; MC integration |
| 7         | W        | 9/14 | f-strings, lists/tuples,                                                     | lists, strings, dictionaries, fstrings                          | HW3: Calculate pi with Monte Carlo methods                  |                                                          |
| 8         | M        | 9/19 | numpy arrays v/s lists, Ufuncs                                               | numpy, v/s lists                                                |                                                             | Sundnes: Ch. 5, For Numpy Ref VandePlas Ch. 2            |
| 9         | W        | 9/21 | File Input/Output                                                            | File I/O with Iris/co2 datasets. Too short? Add to this?        | HW4: pi again, but with numpy arrays. Volume of a sphere    |                                                          |

# Statistics



| class day | Day | Date  | Topics                                       | In-class                                   | HW                                           | Reading                                            |
|-----------|-----|-------|----------------------------------------------|--------------------------------------------|----------------------------------------------|----------------------------------------------------|
| 10        | M   | 9/26  | Intro to Statistics                          | Flow control, <a href="#">pairs.py</a>     |                                              | Sundnes functions Ch.4 and                         |
| 11        | W   | 9/28  | Functions - modular programming I            | Functions, <a href="#">pi_functions.py</a> | HW5: Reading and processing Iris datafile.   |                                                    |
|           | M   | 10/3  | FALL BREAK!!!                                | FALL BREAK!!!                              | FALL BREAK!!!                                | FALL BREAK!!!                                      |
| 12        | W   | 10/5  | Classes - modular programming II             | Classes - particle class                   | None!                                        | Sundnes: classes Ch.8;                             |
| 13        | M   | 10/10 | Plotting - matplotlib                        | plotting examples including Iris           |                                              | Sundnes: 6.2 --> 6.5, Wood Ch. 10 Stat dists (???) |
| 14        | W   | 10/12 | Statistical Distributions                    | Probability Distributions                  | HW6: Classes and Functions - gravity problem |                                                    |
| 15        | M   | 10/17 | Chi <sup>2</sup> , probability distributions | Chi <sup>2</sup> distribution notebook     |                                              | Wood Ch. 11. Chi <sup>2</sup> and fitting (???)    |
| 16        | W   | 10/19 | Fitting I                                    | Fitting notebook                           | HW7: Bite simulation, Gaussian               |                                                    |
| 17        | M   | 10/24 | Fitting II (fit quality)                     | Fitting with errors and pull distributions |                                              | None??                                             |
| 18        | W   | 10/26 | Fitting III                                  | Fits with parameter errors                 | HW8: Simulated falling Gaussian fits         |                                                    |

# Data Science Tools



| class day | Day | Date  | Topics                | In-class                             | HW                                      | Reading                                                                 |
|-----------|-----|-------|-----------------------|--------------------------------------|-----------------------------------------|-------------------------------------------------------------------------|
| 19        | M   | 10/31 | Classification        | Iris - correlation, 2D distributions |                                         | None??                                                                  |
| 20        | W   | 11/2  | Recursion/Integration | Recursion/Integration                | HW9: Error addition and pair plot       |                                                                         |
| 21        | M   | 11/7  | VPython??             | Vpython (??)                         |                                         | Wood: Ch. 12                                                            |
| 22        | W   | 11/9  | VPython??             | Vpython (??)                         | HW10: 2D Integration, Gravity animation |                                                                         |
| 23        | M   | 11/14 | Batch Jobs            | Batch Jobs - add a notebook?         |                                         | For Pandas reference see VanderPlas Ch. 3. For plotting with Pandas see |
| 24        | W   | 11/16 | Pandas                | Pandas                               | HW11: Batch jobs                        |                                                                         |
| 25        | M   | 11/21 | Machine Learning I    | Blobs and SVM                        |                                         | For Machine Learning reference see VanderPlas Ch. 5                     |
|           | W   | 11/23 | THANKSGIVING BREAK    | THANKSGIVING BREAK                   | THANKSGIVING BREAK                      |                                                                         |
| 26        | M   | 11/28 | Machine Learning II   | Gaussian Bayes classifier            |                                         | For Machine Learning reference see VanderPlas Ch. 5                     |
| 27        | W   | 11/30 | Machine Learning II   | Neural Network                       | HW12: Pandas and ML ???                 |                                                                         |

# Final exam/project



- I gave them a new data file (from the (Sloan Digital Sky Survey) in CVS format and had them:
  - Read in the data, and print out a summary table
  - Plot/fit various distributions
  - Study the quality of the fit
  - 1D-classification and confusion matrix
  - Multi-D “pair-plot” with feature comparison
  - Reduce/simplify the dataset
  - Train and assess a Neural Network
  - I was very impressed by what most students could do on their own!

# Student Feedback



- ~90% of the class seemed to like it and felt like they learned a great deal! 😊

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- ~90% of the class seemed to like it and felt like they learned a great deal! 😊
- ~10% of the class felt like I didn't teach them anything and hated it! 😞
  - I get the feeling this is often the case for a “flipped” classroom.
  - After all, I did not teach them to program. I just gave them the exercises that allowed them to learn to do it. And, I was there to clear things up.
- Not sure how to fix this? Maybe I should stress this strategy to them early in the course?

# School of Data Science



- I met with the leadership of the new School of Data Science at UVA.
- They will:
  - Count this new python course in the physics department toward their currently-offered minor.
  - Count this course toward their data science major under planning at the moment.
- Hopefully many students of science and engineering will also decide to get a data-science minor after taking this course.



- **Introduction to Python for Scientist and Engineers**
  - Physics department decided to make this the minimal computing requirement for BS majors.
- **Introduction to Scientific Computing**
  - This 2000-level class will be combined with the first of the 5000-level class and re-branded as a 3000-level class.
  - Students can take this after the python class for an elective, focus on computation physics, or can start here if they already have advanced computing skills
- **Computational Physics (5000-level)**
  - One semester sequence of more advanced techniques (some C, python, and C++)

# Outlook



- First/prototype semester was a success!
- We are attempting to scale this class up to <99 students in an active-learning classroom this fall.
- So far, only 22 students signed up, but:
  - first-year students have not registered for classes and this is a 1000-level class..
  - The school of data science has not yet listed this class as counting toward their very popular minor, they will..